

## Política Erasmus Erasmus Policy Statement (EPS)

FEMPA is a federation of companies addressed to the metal sector, incorporating more than 3000 companies. Our mission is to promote training and innovation of associated companies to improve their competitiveness. Our main service is to offer the training and courses most demanded by professionals, promoting the professionalization and qualification of the sector. The FEMPA VET School began its journey in 2012. We started with one cycle and 15 students. We are currently 240 students and 7 cycles in operation, some with blended option and with dual training in companies. About 800 students have passed through our center. The trend is towards a growth of the center, with a forecast of 300 students in 2 years. On the other hand, the FEMPA VET school is included in the Integrated VET Center, which also includes the training center for employment, aimed at training for obtaining professional certificates. The Integrated VET center is since April 2022 in the same legislation as regulated VET. In this area, we have about 5000 students per year. For a Federation of Entrepreneurs, having a VET School also helps to know the moment, environment, the possibilities, the problems of regulated training, which helps to connect regulated training with business needs in dialogue with the educational government VET at FEMPA can be taken face-to-face or distance, remotely, being a great alternative both for young people interested in learning a profession, and for active professionals interested in obtaining an official qualification that allows them to improve their qualification.

The FEMPA Vocational Training School is an Authorized Center by the Ministry of Education that works to:

1. – Create new professionals.
2. – Increase your level of qualification.
3. – Position them in the labor market thanks to their network of companies.

The official cycles in the VET studies in FEMPA are the following:

### INTERMEDIATE GRADE CYCLES

1. Technician in Electromechanics of Motor Vehicles
2. Technician in Electrical and Automatic Installations

### HIGHER GRADE CYCLES

3. Senior Technician in Administration and Finance
4. Technician in Sales Management and Commercial Spaces
5. Senior Automotive Technician
6. Senior Technician in Electrotechnical and Automated Systems
7. Senior Technician in Multiplatform Application Development

Currently, FEMPA VET school is awaiting official approval to teach the High Grade cycles:

1. Senior Technician in Marketing and Advertising
2. Emergency and Civil Protection Technician
3. Senior Emergency Coordination and Civil Protection Technician
4. Senior Technician in Web Application Development

FEMPA considers the practices as the fundamental stage that will serve as a bridge between training and labor insertion:

1. They increase employability.
2. They reduce the problems of transition between the educational and labor spheres.
3. They provide experience in the sector.

The VET school of FEMPA is currently immersed in a process of change and modernization, not only to adapt to the needs of companies of qualified personnel and trained in new technologies, but with the aim of anticipating these needs. The objective of FEMPA is to convert the VET center into an integrated center of reference in the metal sector in Spain, not only based on training but based on innovation and applied research, thus enhancing the entrepreneurial culture and high performance training. This is an impressive job on the part of the center, management team and teachers. This ambitious project involves establishing national and international networks, which allow the exchange of experiences, knowledge, technology transfer, etc. and provide the necessary impetus to achieve the proposed objective.

In particular, internships abroad are an excellent opportunity for personal and professional growth. They will allow not only to improve the mastery of a foreign language, but also to come into contact with other ways of working and thinking that will develop the ability to adapt, and therefore, future employability, without forgetting the opportunity to travel, get to know other cultures and enjoy the experience.

FEMPA considers Erasmus+ as key to promote the work insertion and the future professional opportunities for our students. Our interest is to achieve an active participation in international VET networks for students mobility programs that provide the required knowledge and exchange of experiences, conscious of the great opportunity for personnel and professional development including different perspectives, undertakings, competences, and a high added value for the student.

These mobility activities will also have an impact in our school, being a key channel to exchange experiences, allowing technology transference and learn from professionals in different countries.

FEMPA is currently coordinating an Erasmus+ project under the program KA121-VET-000055122. The Project is addressed to the training of student by promoting their mobility. Our workplan includes 3-month mobilities for 26 students (Training in workplaces or internships) of Middle Grade students, 5 mobilities of 2 months duration for graduates of intermediate vocational training cycles and 14 mobilities of teachers of VET cycles for learning.

With this ECHE certification, our aim is to offer the participation in Erasmus+ mobility programs to our students in the High Grade Educational cycles. The acquisition of this certification is therefore, of high importance for our center and students, offering them the opportunity of learning and training abroad in an internationalization environment.

### **Implementation of future ERASMUS+ activities in FEMPA High Grade School:**

By participating in ERASMUS+, we have 2 main objectives:

1. Implementation of innovative technologies, methodologies and/or learning models, contributing to an increased positioning at national level and a reference VET centre for students and companies in the metal sector.
2. To offer students the opportunity to learn and train according to the needs of the international labor market. Academic offer of VET must necessarily be accompanied by the needs of the labor market. This will help students to connect from the first moment with the most innovative technologies used in the company, and, therefore, will revert to their professional qualification and will be more connected to the reality of work

All students in our High Grade cycles will be informed about the ECHE certification and possibilities offered by the ERASMUS+ program: internship, learning and training in a foreign country, duration, requirements, etc.

Students will be selected according to their competences in terms of capacity of communication in a foreign language, academic CV, etc. This process will be carried out by the personnel in the school, based on a non-discrimination procedure for sex, race or disabled students.

All the information will be published publicly in the FEMPA and FP FEMPA websites, as well as in the commonly used social networks by students (instagram).

For the implementation of activities, FEMPA will work together with the student in the definition of the most suitable organization according to the characteristics and interests of the student. FEMPA through our collaboration with MOLTU and having a huge network of collaborators will guide us in the selection and contact to the organization abroad.

Once explained and discussed with the receiving institution, a detailed program will be prepared by FEMPA, including tasks, training and/or learning sessions. This program will be designed and agreed coordinately by FEMPA and the receiving institution, which should also provide a tutor as the responsible person from the organization and the contact person in case any problem or incident may appear.

During the stay, FEMPA will be in contact with both the student and the receiving organization (tutor) to follow up the student incorporation to the organization and development of program. Special interest will be established to assure an optimized incorporation of the student and that non-discrimination issues are produced.

For the finalization of the stay, the student will prepare a report agreed and supervised by the tutor in the receiving organization, including tasks carried out, lessons learned, technologies and/or techniques, machinery, etc. used. Back from the internship, the student will get a certification from FEMPA, stating the duration and location of the stay.